

		Act: 2W2
Grade: 2	Strand: Writing	Concept: Complete an “I feel...” pattern using ‘emoticon’ symbols and student-entered text.
Description of Task:	I Feel Using a Star Office 7 template, students will choose and insert emotion faces into appropriate cells. Students will complete an “I feel...” pattern by identifying emotions and relating emotion faces to their own experiences.	
Expectations:	2e1 • communicate ideas (thoughts, feelings, experiences) for specific purposes (e.g., write a paragraph describing a trip to the farm for classmates); 2e4 • produce short pieces of writing using simple forms (e.g., narratives and poems based on familiar models); 2e5 • use some materials from other media (e.g., collage) to enhance their writing; 2e7 • use and spell correctly the vocabulary appropriate for this grade level; 2e20 – begin to use resources (e.g., personal dictionary, classroom-displayed vocabulary) to confirm spelling;	
Software Type:	Word Processing Star Office 7	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> ▪ Access and run program ▪ Make selections using pull down menus ▪ Point and click using a mouse ▪ Move symbol into cell by clicking and dragging ▪ Enter text into a cell using upper and lower case letters ▪ Use spacebar, delete, backspace keys as needed ▪ Use tab key to add additional cells ▪ Use Spell Checker 	
Student Instructions: (for teacher)	<ol style="list-style-type: none"> 1. Go to Tools in the Menu Bar. Click on Gallery to view library of clipart. 2. Scroll to ‘emoticons’. 3. Read the first line and complete the sentence, using your own ideas. 4. On the second line, complete the sentence beginning with the word when. 5. On the third line, click and drag a new face into the cell provided. 6. Continue the sentence. 7. Continue the same pattern. 8. To add additional cells to table, click tab in the last cell. 9. Save and print. 	
Teacher Notes:	<ol style="list-style-type: none"> 1. Download template 2. See Student directions. 	
	Related offline activities: Gr. 2 <i>Fully Alive</i> Family Life connection Activity Template File: Y <input checked="" type="checkbox"/> N <input type="checkbox"/> Student Instruction BLM: Y <input type="checkbox"/> N <input checked="" type="checkbox"/>	
Assessment:	Does the student correctly identify emotion and complete pattern with appropriate response? (Curriculum) Does the student use resources, including Spell Check, to confirm spelling? (Curriculum) Is the student able to use prepared template to complete pattern? (Technology) Is the student able to insert characters into appropriate cells? (Technology)	